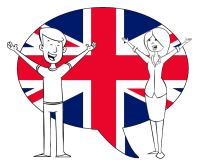


ENGLISH **FOR** BEGINNERS

INSTRUCTIONS FOR TEACHERS

MARCUSLANGUAGEACADEMY.COM





STUDENT TYPE



For German and Spanish speaking students



For all ages

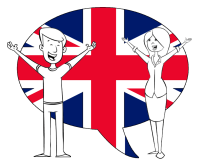


For individual or group lessons



Online or in the classroom

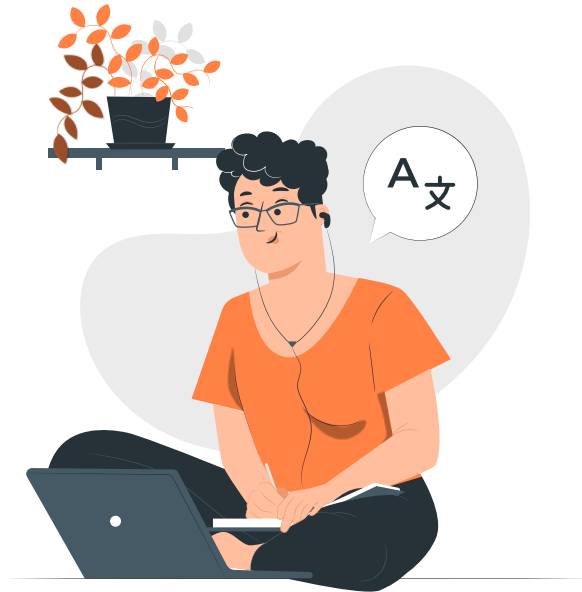




LESSON PREPARATION



STUDENT

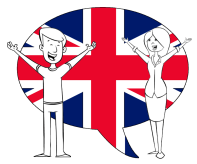


Students prepare for class independently using our online course.

TEACHER



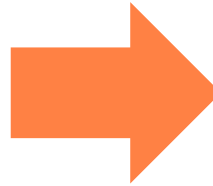
The teacher can go into the lesson completely relaxed, as no special preparation is necessary.



DURING THE LESSON - STEP 1

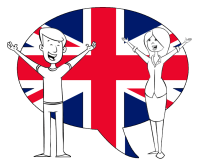


CLARIFYING QUESTIONS AND PROBLEMS FROM STUDENTS



You can use our grammar book (PDF) as a tool.

We have spent a lot of time to visualize the grammar with colors and pictures.



DURING THE LESSON - STEP 2



STUDENTS ANSWER THE QUESTIONS OF THE STORY

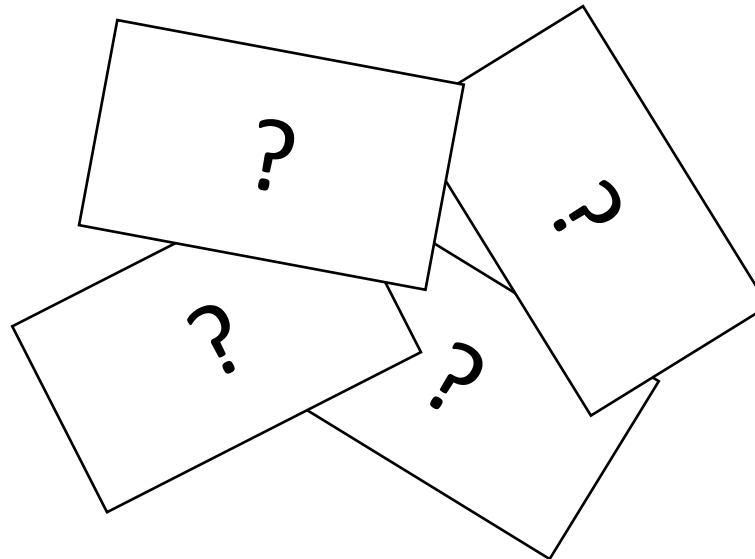
STEP 1

Cutting out the questions as text

Am I Ben or am I Tim?	Who am I?
How old am I?	Do I come from Spain or Germany?

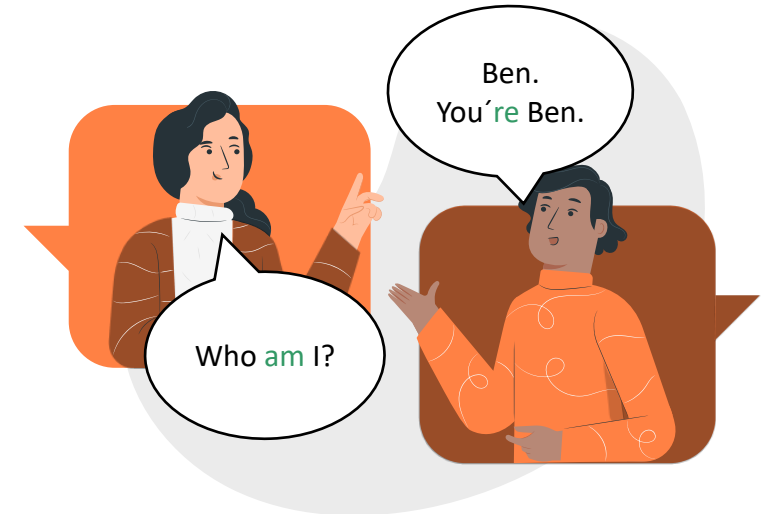
STEP 2

Flip questions
And spread them out on the table



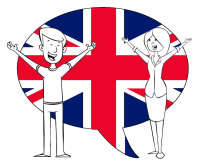
STEP 3

In individual lessons, the teacher draws a question.
In group lessons, a student draws a question.
And the question is asked to the student or a classmate.



You can find the questions as cut-out text (PDF) in our teacher material.

Questions that still cause problems are repeated until everything works 100%.



DURING THE LESSON - STEP 3



STUDENTS TELL THE STORY - CHALLENGE

TELLING THE STORY



Students tell the story
from different perspectives:

Present tense

I = Ben, you = Ben or he = Ben

Past tense

I = Ben, you = Ben or he = Ben

Future tense

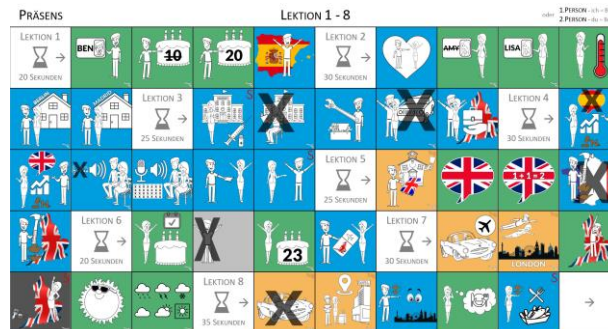
I = Ben, you = Ben or he = Ben

SPEAKING FLUENTLY



Students should speak fluently and
not pay so much attention to possible mistakes.

Students can use the images (PDF)
for their story.



STAYING WITHIN THE TIME LIMIT



Each lesson has a time limit.
The goal is to stay within the time limit.

If students need more time,
then it wasn't fluent enough.
Just have them try again.

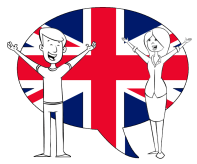
TELLING THE STORY ALOUD



Students tell the story aloud
to a classmate or the teacher.

Ideally, they should tell at least
the last 4 lessons in a row.

Practice makes perfect!



DURING THE LESSON - STEP 4

STUDENTS ASK THE QUESTIONS OF THE STORY

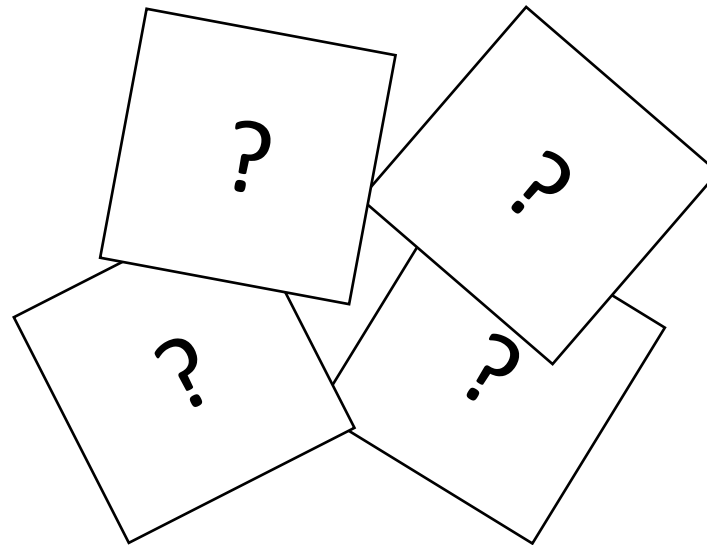
STEP 1

Cutting out the questions as images



STEP 2

Flip questions
And spread them out on the table



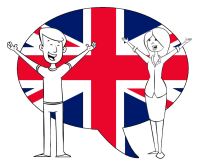
STEP 3

The student draws and asks a question.
In individual lessons, the teacher answers.
In group lessons, a classmate answers.



You can find the questions as cut-out images (PDF) in our teacher material.

Questions that still cause problems are repeated until everything works 100%.



RESULT - HAPPY STUDENTS



Give your students speaking time and you will see how quickly your students will learn.